

Donna Independent School District
W. A. Todd Middle School
2021-2022 Campus Improvement Plan

Mission Statement

W.A. Todd will ensure academic excellence for all students through a rigorous and supportive learning environment that provides a quality education in accordance with state and national standards.

Vision

Through reflection, hard work, and collaboration, W.A. Todd will be the middle school to attend in Donna I.S.D. due to its academic excellence and quality of instruction it provides to all its students.

Motto

"Creating a Culture of Excellence by Expecting Success"

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Educational needs of the students are a gradual increase for preparation for high school. Material needs are met for everyone. Building is being expanded with the addition of the new wing for 8th graders. Main building is being painted and tended to gradually to provide a safe, comfortable and enjoyable environment for students, teachers, staff and visitors.

Demographics

Demographics Summary

Todd Middle School makes attempts to stay in contact with parents and all stakeholders of our community and campus by way of Parent Center/Parental INvolvement, blackboard, and CLPAC. Increased communication between the campus and parents will be a focus.

Demographics Strengths

Todd Middle School serves a diverse group of students. We serve LEP, GT, Economically Disadvantaged, etc... Teachers at Todd MS provide a strong educational foundation that students will carry onto HS.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Need ESL Math teachers and one ESL reading teacher. **Root Cause:** ESL Math teachers were disseminated to other areas leaving ESL Math students unprovided for, along with one of the reading teachers was transferred to another campus, not

Student Learning

Student Learning Summary

In order to meet the goals of the campus/district, students must be motivated to excel in their school programs and both campus and district assessments. Incentives for both individual and class achievement on intervention programs; providing transportation and snack for tutorials; admin follow up on teacher accountability; teacher and admin attendance at teacher district trainings, etc.- is needed to help motivate and ensure our students are successful with the appropriate support.

Student Learning Strengths

- A wide-range of intervention programs were provided such as: RTI, tutoring, Guided Reading, co-teachers in testing subjects and technologies programs including; Imagine Math, Istation, and MyOn.
- Our district has a vast majority of demographics that has stayed consistent and has allowed us to help predict and adjust how we teach from year to year.
- District supplied STAAR aligned curriculum and scope and sequence, weekly PLC meetings, and data talks at district and campus level to assess, respond, and reflect on the student needs based on our collected data to spiral in weak TEKS.
- Motivated teachers and positive classroom environments throughout the W.A. Todd Middle School.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Due to the larger of LEP students teachers would like additional training. **Root Cause:** Additional training on teaching ELL's learners.

Problem Statement 2: Sixth graders are struggling with the rigorous objectives of math and reading. **Root Cause:** The elementary objectives are basic.

School Processes & Programs

School Processes & Programs Summary

Instructional processes and timelines are developed during Curriculum Writing for each academic department and grade level. Teachers follow the Curriculum provided on Sharepoint.

At this point, with attrition, we are restructuring and rearranging personnel as needed within the campus as personnel leaves either to other districts or campuses.

School Processes & Programs Strengths

The lower grade levels are providing a solid foundation for success in the 8th grade. This is crucial for promotion to the high school.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Six grade core subjects need to provide more intervention instruction to solidify academic growth in 7th grade. **Root Cause:** Classroom management needs restructuring.

Perceptions

Perceptions Summary

Some stakeholders are not content with the current school environment. The data directly correlates between the number of teachers not wanting to come to school (37% sometimes or never wanting to come to work) and the number of students not wanting to come to school (41% sometimes or never wanting to come to school). In order to create an environment and culture that allows our campus to realize the maximum possible academic, social, and community success we need to focus on the following:

- Implement, and continually re-enforce the mission and vision of Todd Middle School.
- Build a culture and learning environment that aligns to the mission and vision of Todd including programs that are fun, challenging, and consistently applied.
- Have staff and admin recognize everyones contributions every day, negatively or positively, to the success of our students, and therefore comes to campus everyday ready to make a difference in the lives of our students.
- Provide constant career stimulation through challenges, training, recognition, and reward of everyone involved.
- Promoting extracurricular activities and organizations as well as creating relevant organizations may increase students' sense of belonging. When students have a sense of belonging, it translates to academic success.
- Building a Discipline Committee to focus on rethinking current practices in student discipline that lead to classroom exclusion for students, which include in-school/out-of-school suspensions. The redesign of how to handle student discipline should include the restorative justice framework along with incorporating the district focus of PBIS.

Resources used:

surveys

questionnaires

interviews and feedback

Perceptions Strengths

Teachers have access to a computer throughout the day.

Overall perception of technology use is favorable.

78% of teachers like using technology to enhance lesson development and delivery.

Based on the students who completed the survey, they do not see a problem with the rules and expectations that are expected of them in the classroom, outside of the classroom, or in extracurricular activities.

Students are motivated when they use technology in the classroom, for example, just having them do Istation or MyOn (which are required by the district) on the Ipads get them engaged.

Our campus holds a rigorous and competitive athletic program for our students to compete in

Support - Almost all students felt that they had the support of their teachers. They noted that if they needed help on an assignment or tutoring, their teachers were willing to help. All teachers helped students throughout lessons and through tutoring. Students were reminded daily that if any assistance was required to please ask. Most teachers also mandated tutorials if they felt students needed of further assistance.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data





Goals









Goal 1: W. A. Todd will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and or masters performance level the STAAR exam will increase.









Performance Objective 1: The campus will focus on instructional improvement by carrying out data driven instruction to ensure all students reach and or surpass their expected growth.









Evaluation Data Sources: District Assessments
Expected Growth Report
STAAR results









Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: W.A. Todd will utilize the district's online curriculum as its main source of instructional guidance and will provide necessary instructional supplies to carry out effective instruction and provide enrichment.</p> <p>Strategy's Expected Result/Impact: Bundle Exam Results, Diagnostic Results, State Assessment Results</p> <p>Staff Responsible for Monitoring: Principal, Dean, Assistant Principals, Department Heads</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p> <p>Funding Sources: 199.11.6399 - Local (199) - \$17,466, 199.11.6269 - Local (199) - \$20,000, 199.12.6399 - Local (199) - \$500, 199.23.6395 - Local (199) - \$3,000, 199.31.6399 - Local (199) - \$3,000, 164.11.6399 - State Comp.(164) - \$9,340, 164.11.6399.EL - State Comp.(164) - \$8,981, 164.11.6399.MY - State Comp.(164) - \$3,055, 289.11.6399 - Title IV 289 - \$2,626, 289.31.6399 - Title IV 289 - \$2,626, 255.13.6399 - Teacher/Principal (255) - 2878.00 - \$9,340, 263.11.6399 - Title III (263) - \$4,528, 199.11.6339 - Local (199) - \$150, - Title I (211) - \$17,931, - ESSER I (266) - \$13,160</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: W.A. Todd will ensure that all subject areas are taught everyday the appropriate allocated minutes and monitor lesson plans in Reading, Writing, Math, Science, and Social Studies on a weekly basis to ensure alignment to Sharepoint expectation timelines and effectiveness.</p> <p>Strategy's Expected Result/Impact: Bundle Assessments, Six Weeks Exams, Diagnostic Exams, STAAR Exams</p> <p>Staff Responsible for Monitoring: Teachers; Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p> <ul style="list-style-type: none"> - TEA Priorities: Improve low-performing schools - Comprehensive Support Strategy 	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: W.A. Todd will provide an intensive Intervention Program for all students who fail to meet progress measures in the tested areas. The intervention program will be added before first period and include extended to after school and on Saturdays to provide additional opportunities through tutorials to master the content. Including the use to teachers and inclusion teachers to provide interventions to students. Tutors will also be contracted to provide additional, targeted intervention.</p> <p>Strategy's Expected Result/Impact: An increase in STAAR Results of the all student population.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <ul style="list-style-type: none"> - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy <p>Funding Sources: 211.11.6118 - Title I (211) - \$15,200, 211.11.6141 - Title I (211) - \$257, 211.11.6141 - Title I (211) - \$257, 211.11.6143 - Title I (211) - \$161, 211.11.6145 - Title I (211) - \$10, 211.11.6146 - Title I (211) - \$1,463, - ESSER III (282) - \$84,825</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: W.A. Todd will ensure that all core area subjects are engaging in effective and collaborative vertical and horizontal planning by carrying out consistent and documented PLCs and team planning. Strategy's Expected Result/Impact: Bundle Assessments, Six Weeks Exams, Diagnostic Exams, STAAR Exams Staff Responsible for Monitoring: Campus Administration, Department Heads, Team Leaders Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: W.A. Todd will improve support to struggling learners and special populations by monitoring student progress, interventions, via necessary committees for RTI, LPAC, ARDs, 504, and GPCs in order to provide differentiated instruction and necessary accommodations. Strategy's Expected Result/Impact: Facilitate strategies and resources to struggling learners. Staff Responsible for Monitoring: Campus Administration, Teachers, Counselors, Migrant Strategist, Diagnostician and LPC. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Teachers will target student individual reading levels by tracking their level, ongoing progress, and conferencing with students on goal setting to ensure an increase in lexical level and fluency. Strategy's Expected Result/Impact: Bundle Assessments, Six Weeks Exams, Diagnostic Exams, STAAR Exams, Istation Staff Responsible for Monitoring: Principal, Dean, Assistant Principals, Teachers Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Students will be provided with academic, attendance, and extracurricular recognition, awards, and incentives to foster an environment of high expectations and student success. Strategy's Expected Result/Impact: Bundle Assessments, Six Weeks Exams, Diagnostic Exams, STAAR Exams, Increase Reading Levels on Istation. Staff Responsible for Monitoring: Principal, Dean, Assistant Principals, Teachers Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy Funding Sources: 199.11.6498 - Local (199) - \$14,000	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
<p>Strategy 8: Teachers will implement a daily focus wall to include the daily objective, agenda, and do it now to maximize instructional time.</p> <p>Strategy's Expected Result/Impact: Bundle Assessments, Six Weeks Exams, Diagnostic Exams, STAAR Exams</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <ul style="list-style-type: none"> - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy 	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Science Teachers- To increase the level of rigor, teachers at W.A. Todd will incorporate the 5E Model effectively. Teachers will elaborate on each component of 5E model and increase rigor as relevant.</p> <p>Strategy's Expected Result/Impact: Bundle Assessments, Six Weeks Exams, Diagnostic Exams, STAAR Exams, Lesson plans, walk-throughs</p> <p>Staff Responsible for Monitoring: Campus Administration, Science Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <ul style="list-style-type: none"> - TEA Priorities: Improve low-performing schools - Comprehensive Support Strategy 	Formative			Summative
	Sept	Dec	Mar	June
				


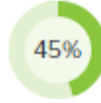






Strategy 10 Details	Reviews			
<p>Strategy 10: Social Studies- To increase students background knowledge, Social Studies teachers at W.A. Todd will spiral common vocabulary along with important timelines and incorporate additional scaffolding instructional strategies.</p> <p>Social Studies- To ensure students learn academic vocabulary, teachers at W.A. Todd will incorporate cooperative learning strategies such as Cooperative Learning strategies, student made anchor charts, and other vocabulary building strategies.</p> <p>Strategy's Expected Result/Impact: Bundle Assessments, Comprehensive, Benchmark Exams, STAAR Exams.</p> <p>Staff Responsible for Monitoring: Principal, Dean, Assistant Principals, Social Studies Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <ul style="list-style-type: none"> - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy 	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


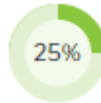






Goal 1: W. A. Todd will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and or masters performance level the STAAR exam will increase.

Performance Objective 2: W. A. Todd will enhance the learning environment and reading achievement levels by providing an inviting, up to date library with ample resources.

Evaluation Data Sources: Reading Levels on Istation, Myon Usage, AR reports

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will facilitate the usage of key literacy programs: Istation, Accelerated Reader, and MyOn. Strategy's Expected Result/Impact: To increase literacy and reading fluency and comprehension. Staff Responsible for Monitoring: Librarian, teachers Schoolwide and Targeted Assistance Title I Elements: 2.5 - TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The library department will promote campus-wide literacy by recognizing top readers and will provide awards and incentives and will provide an array of resources. Strategy's Expected Result/Impact: increase in reading levels Staff Responsible for Monitoring: Librarian, Principal, Counselors TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture Funding Sources: 199.12.6269 - Local (199) - \$300, 199.12.6329 - Local (199) - \$4,000, 199.12.6399 - Local (199) - \$1,154.82, 199.12.6498 - Local (199), 199.12.6395 - Local (199) - \$1,300	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 3 Details	Reviews			
Strategy 3: Students will partake in Battle of the Books and will be provided the necessary resources, equipment, and materials. Strategy's Expected Result/Impact: increase in student achievement Staff Responsible for Monitoring: Librarian, Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: W. A. Todd will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 1: W. A. Todd will provide advanced courses for students to obtain High School credit and begin their track toward career and college readiness.

Evaluation Data Sources: Percentage of Enrollment in the courses and their success rate, district, and state assessments

Summative Evaluation: Some progress made toward meeting Objective



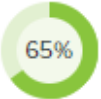


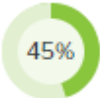


Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will encourage all students to pursue advanced courses and ensure all students are aware of course offerings: English I, Algebra, Spanish I and 2, Art I, Bio, and Investigative Careers. Strategy's Expected Result/Impact: Increase enrollment in Dual Enrollment classes at the high school level. Staff Responsible for Monitoring: Campus administrators, counselors, teachers. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
	 15%	 35%	 30%	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				









Goal 2: W. A. Todd will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 2: CTE: W. A. Todd will promote college career and military readiness.

Evaluation Data Sources: agendas, student career pathway report

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will promote college and career awareness by promoting various pathway awareness with campus events such as a college / career expo and providing CTE information and AVID. Strategy's Expected Result/Impact: Increase in students academically ready for college and career Staff Responsible for Monitoring: Principal, Counselors Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture Funding Sources: 199.11.6118.ST - Local (199) - \$2,400, 199.11.6141 - Local (199) - \$35, 199.11.6143.ST - Local (199) - \$22, 199.11.6145.ST - Local (199) - \$1, 199.11.6146.ST - Local (199) - \$199	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: W. A. Todd will provide a Leadership (ROTC) course to expose students toward the offerings and requirements of a military pathway. Strategy's Expected Result/Impact: student understanding of multiple avenues to pursue post-High School Staff Responsible for Monitoring: Leadership Instructor, Counselors, Principal Schoolwide and Targeted Assistance Title I Elements: 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Dec	Mar	June
				

















Strategy 3 Details	Reviews			
Strategy 3: W. A. Todd will provide students with strong experiences in and understanding of all aspects of industry by exposing them to opportunities that can earn an industry based certification by way of job fairs and Career Portals classes. Strategy's Expected Result/Impact: To expose middle school students to all aspects of industry via Career Fairs, Career Portal Classes Staff Responsible for Monitoring: Campus principal, Counselors, Career Portal Teachers. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
	 25%	 50%	 70%	
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






Goal 2: W. A. Todd will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 3: GEAR UP: Pathways To The Future. Create an efficient educational pathway for 7 grade cohort students' through the delivery of effective academic strategies to ensure all students are college, career or military ready. Increase the academic performance to adequately prepare them for post-secondary education. Increase the rate of high school graduation and participation in post-secondary education of GEAR UP students through a systemic transformation of schools. Increase GEAR UP students' educational expectations and students' and their families' knowledge of post-secondary education, options, preparation and financing. Increase students'/parents' knowledge and skills, including STEM, remote learning, use of technology, and mental health services to create a pathway towards increasing their competence and aptitudes.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Staff will attend GEAR UP meetings/conferences provided by Region One Education Center for professional development. This includes professional development with fees and no charge. Strategy's Expected Result/Impact: Travel request form, flyers, agenda/certificates, sign in sheet, informational handouts Staff Responsible for Monitoring: Administration, GEAR UP Facilitator, Staff Funding Sources: Professional Development- GEAR-UP - Gear Up (274) - 274.11.6299.00.048.24.0.0, Travel Employee Only - Gear Up (274) - 274.13.6411.00.048.24.0.00	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will attend GEAR UP meetings/conferences/camps provided for academic, college, and career exploration. Strategy's Expected Result/Impact: Travel request form, flyers, agenda/certificates, sign in sheet, informational handouts Staff Responsible for Monitoring: Administration, GEAR UP Facilitator, Staff Funding Sources: Travel-Students- GEAR-UP - Gear Up (274) - 274.11.6412.00.048.24.0.0, Regional Educational Services - Gear Up (274) - 274.13.6239.00.048.24.0.00, Misc. Operating Expenses - Gear Up (274) - 274.11.6499.00.048.24.0.00, Transportation Expenditures - Gear Up (274) - 274.11.6494.00.048.24.0.00	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Parents will attend GEAR UP meetings/conferences provided by Region One Education Center for academic, college, and career exploration. Strategy's Expected Result/Impact: Travel request form, flyers, agenda/certificates, sign in sheet, informational handouts Staff Responsible for Monitoring: Administration, GEAR UP Facilitator, Staff Funding Sources: Travel: Substitutes & Non-Employees - GEAR UP - Gear Up (274) - 274.61.6419.00.048.24.0.00	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Promote college readiness through university tours. Strategy's Expected Result/Impact: Travel request form, flyers, agenda/certificates, sign in sheet, informational handouts Staff Responsible for Monitoring: Administration, GEAR UP Facilitator, Staff Funding Sources: Travel-Students GEAR UP - Gear Up (274) - 274.11.6412.00.048.24.0.00	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide supplemental resources/materials for GEAR UP initiatives and cohort students and general instructional supplies for teachers Strategy's Expected Result/Impact: Activities Staff Responsible for Monitoring: Administration, GEAR UP Facilitator, Staff Funding Sources: College Prep Materials - GEAR UP - Gear Up (274) - 274.11.6339.00.048.24.0.00, Teacher/Office Supplies - Gear Up (274) - 274.11.6399.00.048.24.0.00	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide student/parent snacks/meals for GEAR UP meetings and community service events Strategy's Expected Result/Impact: Agenda, sign in sheet Staff Responsible for Monitoring: Administration, GEAR UP Facilitator, Staff Funding Sources: Other Operating Costs - GEAR UP Misc. Operating Expense - Gear Up (274) - 274.11.6499.00.048.24.0.00	Formative			Summative
	Sept	Dec	Mar	June
				

















Strategy 7 Details	Reviews			
Strategy 7: District budget 274 will be used to reimburse the campus/district expenses associated with employee travel/meals/hotel accommodations to meetings, home visits, trainings, and conferences to other activities that support the GEAR UP goal and objectives. Strategy's Expected Result/Impact: Mileage claim form Staff Responsible for Monitoring: Administration, GEAR UP Facilitator, Staff Funding Sources: Facilitator Mileage, Travel - GEAR UP - Gear Up (274) - 274.11.6411.00.048.24.0.00, Travel Employee - Gear Up (274) - 274.13.6411.00.048.24.0.00, Travel Employee - Gear Up (274) - 274.31.6411.00.048.0.00	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Provide tutors and extra pay for teachers, counselors, facilitators servicing GEAR UP students or attending trainings/conferences when applicable. Strategy's Expected Result/Impact: Flyers, sign in sheet Staff Responsible for Monitoring: Administration, GEAR UP Facilitator, Staff Funding Sources: Teacher/Facilitator extra duty pay/tutor pay - GEAR UP - Gear Up (274) - 274.11.6118.00.048.24.0.00, Travel Employee Only - Gear Up (274) - 274.13.6411.00.048.24.0.00, Travel Employee - Gear Up (274) - 274.31.6411.00.048.0.00	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: W. A. Todd will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, and well-maintained facilities to promote increased student achievement.

Performance Objective 1: W. A. Todd will allocate school funds in the necessary areas outlined by the Campus Needs Assessment.

Evaluation Data Sources: budget reports

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd administration will assure fiscal responsibility by reviewing budget accounts on a daily basis to avoid negative balances. Strategy's Expected Result/Impact: To stay within the limits set forth by the budget and avoid negative balances. Staff Responsible for Monitoring: Campus Principal; Campus Secretary; business office	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: W.A. Todd will provide all clubs and organizations an opportunity to fund raise for their club activities as needed. Strategy's Expected Result/Impact: active participation in events Staff Responsible for Monitoring: Club Sponsors Principal Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: W. A. Todd will provide the necessary resources, office supplies, and materials necessary for daily operations. Strategy's Expected Result/Impact: efficient business and operations performance Staff Responsible for Monitoring: Principal, Secretary ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture Funding Sources: 199.23.6399 - Local (199) - \$9,000	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: W. A. Todd will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, and well-maintained facilities to promote increased student achievement.

Performance Objective 2: Federal Programs-The campus will ensure that intent and purpose of each federal program will be met.

Evaluation Data Sources: ESSA Compliance Reports

Summative Evaluation: Some progress made toward meeting Objective





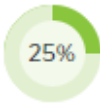
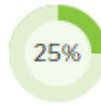



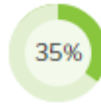


Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will work closely with Federal Programs to assure that the expenditures of federal funds are aligned to Federal guidelines and House Bill 5 Guidelines. Strategy's Expected Result/Impact: Improved instructional quality. Staff Responsible for Monitoring: Campus Principal; Campus Secretary; Federal Programs Director Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













Goal 3: W. A. Todd will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, and well-maintained facilities to promote increased student achievement.

Performance Objective 3: Human Resources: The campus will maintain highly qualified status by adhering to all staffing ESSA staffing requirements. The campus will ensure that the records retention requirements of the Local Government Records Act (LGRA) will be met at 100%. The campus will comply with 100% of requirements under Title IX of the Education Amendments of 1972.

Evaluation Data Sources: Safe Schools Reports, TEAMS reporting

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Mentor/Mentee program will be established for first year and novice teachers (1-3 years of experience). Strategy's Expected Result/Impact: Mentor/Mentee agenda's and sign in sheets Staff Responsible for Monitoring: Dean, Campus Principal, Campus Administration Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Mentor/Mentee Program will target staff development for 1st and 2nd year teachers based on walkthrough data, teacher surveys and etc. T-TESS Appraisals. Strategy's Expected Result/Impact: Mentor/Mentee staff development agenda's and sign in sheets T-TESS Staff Responsible for Monitoring: Dean and Campus Principal Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: W. A. Todd will ensure that records retention requirements are met at 100%. Strategy's Expected Result/Impact: To be able to provide proof of necessary records according to the Local Government Records Act. Staff Responsible for Monitoring: Campus Principal; Campus Secretary; Business Office	Formative			Summative
	Sept	Dec	Mar	June
				







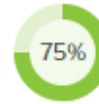





Strategy 4 Details	Reviews			
Strategy 4: W. A. Todd will assure that 100% of the requirements of the Title IX of the Education Amendments of 1972 are complied with. Strategy's Expected Result/Impact: Provide a safe school environment for all faculty, staff and students. Staff Responsible for Monitoring: Administrators; teachers; counselors; nurse; police officers; staff. Schoolwide and Targeted Assistance Title I Elements: 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: W.A. Todd will provide professional development and training for all staff across all academic and job-related areas to best serve students. Professional development will include campus, district, region one, and out of district along with consultants and conferences to ensure that staff stays abreast of research-based effective instructional strategies and best practices, their subject matter, TTESS, and TPESS. Strategy's Expected Result/Impact: An increase in student academic achievement Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: 211.12.6239 - Title I (211) - \$600, 211.13.6239 - Title I (211) - \$3,412, 199.13.6499.00.048.99.0.TI - Local (199) - \$350, 255.13.6239 - Teacher/Principal (255) - \$1,200	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: W. A. Todd will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, and well-maintained facilities to promote increased student achievement.

Performance Objective 4: Testing & Evaluation Department: The Testing Department will ensure that all 6-8th grade students are tested with the required state assessments. The Testing Department will ensure that 100% of staff involved with testing receive appropriate training yearly.

Evaluation Data Sources: Testing Irregularities and or Errors reporting

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will ensure that all 6th-8th grade students are tested with the required state assessments. Campus administration will ensure that 100% of administration and staff receive appropriate and required training yearly. Strategy's Expected Result/Impact: To assure that 100% all all campus administration and staff are properly trained to administer state exams such as the STAAR and TELPAS. Staff Responsible for Monitoring: Dean, Principal, Assistant Principals, District Testing Coordinator. TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: W. A. Todd will provide the testing department with the necessary resources and materials to carry out the necessary training and provide required accommodations and test prep. Staff Responsible for Monitoring: Dean, Principal ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: testing materials - Title I (211) - \$4,000, testing materials - Local (199) - \$150	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 3: W. A. Todd will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, and well-maintained facilities to promote increased student achievement.

Performance Objective 5: Create and maintain an inviting and positive working environment where staff is recognized and appreciated.

Evaluation Data Sources: Climate Survey

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Continue to utilize the Transformation committee to target the improvement of overall campus culture with a focus on student belonging and staff appreciation. Strategy's Expected Result/Impact: creating a warm and inviting atmosphere of high expectations Staff Responsible for Monitoring: Principal, Administration, Committee Members, Teacher Leaders TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Carry out a campus book study focused on the improvement of the campus culture to increase student achievement. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Consistently maintain a positive school culture with staff incentives and recognition. TEA Priorities:	Formative			Summative
	Sept	Dec	Mar	June










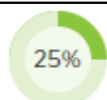
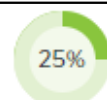

Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture Funding Sources: 199.23.6498 - Local (199) - \$3,000, 199.23.6499 - Local (199) - \$4,115				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

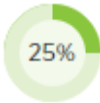







Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 1: Risk Management: The campus will ensure that the Campus Emergency Operations Plan follows the District Emergency Operations Plan and is presented to all staff and is made available to parents.

Evaluation Data Sources: Training

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Emergency Operations Plan will be explained to 100% of staff within the 1st six weeks of school. Strategy's Expected Result/Impact: Agenda's and sign in sheet Staff Responsible for Monitoring: Campus Principal, Administration, Counselors, LPC, Nurse and Lead Teachers.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Components of the Emergency Operations Plan will be practiced at least once per six weeks period throughout the year to ensure student safety. Strategy's Expected Result/Impact: Timeline of Procedures Staff Responsible for Monitoring: Campus Principal, Administration, Counselors, LPC, Nurse and Lead Teachers.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Emergency Operations Committee will be established to discuss concerns and set an organization of staff responsible for a tragic event. Strategy's Expected Result/Impact: Committee members and agenda's and sign in sheets Staff Responsible for Monitoring: Campus Principal, Administration, Counselors, LPC, Nurse and Lead Teachers.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: The campus will follow CDC guidelines and ensure safety compliance is adhered to throughout the campus and that PPE material is provided. (Account 266 ESSER) Staff Responsible for Monitoring: Principal, Secretary	Formative			Summative
	Sept	Dec	Mar	June






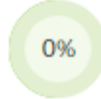






ESF Levers: Lever 3: Positive School Culture				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	













Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 2: Police Department: The District will decrease the number of criminal cases, including drug possession and assault cases by 10% each year. This will be done by police, K-9 and security visibility and proximity to students at the respective campuses. W. A. Todd is assigned one peach officer.

Evaluation Data Sources: PEIMS Discipline Reports

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide equipment to effectively monitor campus safety. Surveillance cameras, bell and alarm system, communication radios, golf cart batteries, bull horns, security/police uniform and gear, and other necessary equipment, etc. needed to effectively monitor the campus. Strategy's Expected Result/Impact: Reduction of severe discipline infractions Staff Responsible for Monitoring: Administration and ISD Police Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Funding Sources: 199.52.6319 - Local (199) - \$3,500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 3.)W.A. Todd will practice restorative discipline to minimize escalating situations and will create a discipline committee to improve overall student conduct. Strategy's Expected Result/Impact: Reduction of severe discipline infractions Staff Responsible for Monitoring: Campus Administration, DISD Chief of Police, Counselors and LPC Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 4) W. A. Todd will provide extra duty pay for police and securities for special events outside of the normal working hours. Staff Responsible for Monitoring: administrators Funding Sources: 199.52.6121 - Local (199) - \$450, 199.52.6141 - Local (199) - \$7, 199.52.6143 - Local (199) - \$5, 199.52.6145 - Local (199) - \$1, 199.52.6146 - Local (199) - \$38	Formative			Summative
	Sept	Dec	Mar	June
				













Strategy 4 Details	Reviews			
Strategy 4: Install key-less entry systems with cameras where visitors must be buzzed in to enter the building Strategy's Expected Result/Impact: Safer campus Staff Responsible for Monitoring: Campus administration Police Dept.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Install door barricade system to all the classrooms to be used in the event of a lock down/shelter in place situation Strategy's Expected Result/Impact: Safer Campus Staff Responsible for Monitoring: Campus administration Police Dept.	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 3: Nursing/Health Services: The campus will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October.

Evaluation Data Sources: Screening report from each campus, ImmTrack2 for the immunizations, requisitions for vision and hearing.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will ensure that 100% of all students enrolled will be screened for Vision,Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all students' immunizations are up to date before submitting annual immunization reports in October. Strategy's Expected Result/Impact: To assure that 100% of students are brought up to date with immunizations and screenings by October. Staff Responsible for Monitoring: Nurse, Nurse Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: W.A. will provide funding for eye exams; eyeglasses, hearing exams, and clothing vouchers to economically disadvantaged students. Strategy's Expected Result/Impact: To assure that economically disadvantaged students have their needs tended to. Staff Responsible for Monitoring: Nurse, Campus Administration; counselors Schoolwide and Targeted Assistance Title I Elements: 2.6 Funding Sources: eye glasses (\$500) and clothing vouchers (\$1,000) - Title I (211) - \$1,500	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 4: Nutrition/Food Services: The campus will provide nutritional meals to 100% of all 6-8th students to support academic success.

Targeted or ESF High Priority

Evaluation Data Sources: Meals served, checks to campus cafeterias from nutrition department.

Summative Evaluation: Significant progress made toward meeting Objective








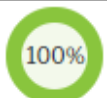








Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will provide nutritional meals to 100% of all 6-8 students as per child nutrition guidelines for breakfast and lunch. Snacks/meals provided for tutorials will also be based on the child nutrition guidelines. Strategy's Expected Result/Impact: To reduce hunger while at school so that students can improve their academic learning. Staff Responsible for Monitoring: Cafeteria manager and staff; administration; teachers Schoolwide and Targeted Assistance Title I Elements: 2.6	Formative			Summative
	Sept	Dec	Mar	June
	 50%	 85%	 100%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 5: Student Support Services: The campus will ensure students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%.

Evaluation Data Sources: LPC reports

Summative Evaluation: Some progress made toward meeting Objective

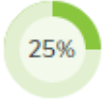
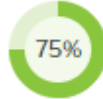






Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will ensure students are psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%. Strategy's Expected Result/Impact: To reduce the number of severe disciplinary issues by 20%. Staff Responsible for Monitoring: LPC; Campus Leadership; Counselors	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: W.A. Todd will provide psychological and emotional support through an Licensed Professional Counselor. Strategy's Expected Result/Impact: Reduce Number of severe disciplinary issues Staff Responsible for Monitoring: LPC; Campus Leadership Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: W.A. Todd will educate students on the adverse effects and symptoms of bullying, drugs, alcohol, and domestic violence campaign incentives with anti-drug and anti-bullying messages and promotion of self-care, health, and awareness will be provided to all students. Strategy's Expected Result/Impact: Students will feel empowered to take positive action against bullying, drugs, alcohol, domestic violence, etc... Presentations and sign-ins. Staff Responsible for Monitoring: Counselors, LPC, Campus Administration and Teachers Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Funding Sources: 289.31.6499 - Title IV 289 - \$3,762	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				






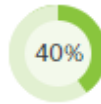
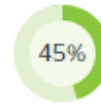









Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 6: Drop Out Prevention: The campus will increase the attendance rate from 95% to 97% for all students.

Evaluation Data Sources: TAPR report/PBMAS

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W.A. Todd will make parental contact by phone or in person to recover all leavers. Strategy's Expected Result/Impact: Dropout rate Staff Responsible for Monitoring: PEIMS Clerk, Attendance Clerk, Attendance Helper, Campus Leadership and Teachers. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: W.A. Todd will ensure that each student who does not meet the compulsory attendance law will be provided ample notification and redirection and counseling. Students who continuously violate compulsory attendance law will be referred to court. Strategy's Expected Result/Impact: High Attendance Rate and develop good attendance so as to prevent dropping out of school in the future. Staff Responsible for Monitoring: Attendance Clerk; Campus Leadership, PEIMS Clerk, Attendance committee, Attendance Clerk, Attendance Helper, Campus Leadership and Teachers. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 3 Details	Reviews			
Strategy 3: W.A. Todd will ensure that each student receives a motivating instructional experience and expose them to the positive outcomes of graduation diploma. Strategy's Expected Result/Impact: Prevention of high Dropout rate and improved attendance rate; improved Classroom grades Staff Responsible for Monitoring: Attendance Clerk; Campus Leadership, PEIMS Clerk, Attendance committee, Attendance Clerk, Attendance Helper, Campus Leadership, Counseling Department and Teachers, Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: W.A. Todd will form an attendance committee to review and act on cases of truancy. Strategy's Expected Result/Impact: Improved Attendance rate; provide Six Weeks Incentives such as EOY Field Trip; prizes, etc... Staff Responsible for Monitoring: Campus leadership; Truancy officer; teachers; counselors; attendance clerk Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: W.A. Todd will participate in the community leaver round up to recover potential dropouts. Strategy's Expected Result/Impact: prevent high dropout rates Staff Responsible for Monitoring: campus leadership and teachers; attendance clerks Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 7: Physical Education: W. A. Todd will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for P.E. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies.

Evaluation Data Sources: Fitness gram assessment, PEIMS enrollment schedules for PE

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: W.A. Todd will provide the required human and instructional resources to the Physical Education Department to be successful. Strategy's Expected Result/Impact: Fitness Gram data participation. Staff Responsible for Monitoring: Coaches, Coordinators and Campus Leadership Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: W.A. Todd will continue to implement Big Decisions (sexuality education), PAPA, and Project Alert curricula at all middle school campuses. Implement a reporting or tracking system to monitor implementation. Strategy's Expected Result/Impact: lesson plans implementation reports Sign-In sheets Staff Responsible for Monitoring: Coaches, Counselors, LPC, and Campus Administration. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: W.A. Todd will provide students with opportunities to participate and compete in Band, JROTC and dance. Competition fees and travels to other schools will be provided needed. Strategy's Expected Result/Impact: Lesson plans, competitions, placement and advancement ratings. Staff Responsible for Monitoring: Campus/PE Health teachers Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 8: Advanced Academics: The campus will ensure that 97% of all Gifted/Talented and students enrolled in a Pre-AP or AP courses will meet the state standards on all areas of STAAR/EOC.

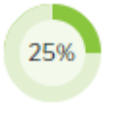
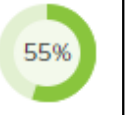
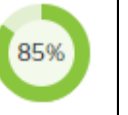
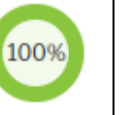




Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will ensure that 97% of all GT and students enrolled in Pre-AP courses will meet the state standards on all areas of STAAR/EOC. Strategy's Expected Result/Impact: To assure that 97% of all GT and advanced placement students meet the state standards of STAAR/EOC. Staff Responsible for Monitoring: Administration, counselors, teachers, Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Sept	Dec	Mar	June
	 20%	 75%	 85%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 9: Technology: Students 6-8th grades will learn about digital citizenship and cyberbullying using online curriculum.









Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd students in grades 6-8 will learn about digital citizenship and cyberbullying using online curriculum. Strategy's Expected Result/Impact: To reduce cyberbullying and increase respectful comportment in students while online. Staff Responsible for Monitoring: Computer Lab Teachers, administrators, counselors	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 10: Bilingual/ESL: W. A. Todd will increase the percentage of ELLs progressing one performance level to 51%, increase the percentage of ELLs reaching Advanced High within the first 4 years of enrollment in US schools to 16%, and increase the percentage of ELLs at Advanced High after the fifth year of enrollment in US schools to 30%.

Summative Evaluation: Some progress made toward meeting Objective


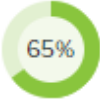






Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will increase the percentage of ELLs progressing one performance level to 51% and increase the percentage of ELLs reaching Advance High within the first 4 yrs of enrollment in US schools to 16% and to 30% at Advanced High after the 5th year of enrollment. Strategy's Expected Result/Impact: To increase the Advanced High ratings on TELPAS of ELLs. Staff Responsible for Monitoring: Teachers, counselors, administration. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				










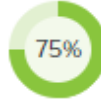
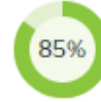

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.










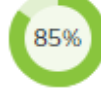
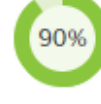

Performance Objective 11: Migrant: 50% of 6th-8th migratory students will improve their score by 5% on curriculum-based reading and math assessments.













Evaluation Data Sources: Curriculum -based assessments









Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: W.A. Todd will determine individual needs for instructional and support services that will: identify available resources and make referrals to address said needs such as attendance, coordinating with the entities to ensure the child has access to the appropriate services, and following up and documenting progress.</p> <p>Strategy's Expected Result/Impact: Ensure students show academic growth.</p> <p>Staff Responsible for Monitoring: Migrant Strategist Core Subject Area Teachers Campus Administrators Academic Counselors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy Funding Sources: - Migrant (212) - Migrant 212</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: W.A. Todd will coordinate with available programs to ensure that migrant students are accessing opportunities to make-up coursework which is lacking due to late arrival and/or early withdrawal.</p> <p>Strategy's Expected Result/Impact: Ensure students complete/recover coursework.</p> <p>Staff Responsible for Monitoring: Migrant Strategist; Academic Counselors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: W.A. Todd will coordinate/provide homework assistance tools-collaborating with existing programs and organizations to facilitate student access to resources and providing students and parents with information on how to access homework assistance tools. Strategy's Expected Result/Impact: Completion of homework assignments leading to passing grades Staff Responsible for Monitoring: Migrant Strategist Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy Funding Sources: - Migrant (212) - Migrant 212	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: W.A. Todd will coordinate with the Texas Migrant Interstate Program/TMIP during the summer months in order to serve students from Texas who may attend out of state summer migrant programs. Strategy's Expected Result/Impact: Ensure that identified students are placed in the proper courses and grade level. Staff Responsible for Monitoring: Migrant Strategists; TMIP Staff; Academic Counselors; Campus Administration Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: W. A. Todd will provide school supplies to regular and PFS migrant students and coordinate with other funding sources to provide clothing when necessary. Strategy's Expected Result/Impact: Academic success Staff Responsible for Monitoring: Migrant Strategist; Academic Counselors, Federal Programs Director Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: W. A. Todd will prioritize instructional and support services for targeted PFS students first before regular migrant students by: tracking their academic progress to ensure their needs are being met and to make contact by phone or home visits for those that are failing in the core subject areas. Strategy's Expected Result/Impact: Academic success Staff Responsible for Monitoring: Migrant Strategist; Campus Administration; Academic Counselors; Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6, 3.1 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy Funding Sources: - Migrant (212)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: W. A. Todd will provide transportation for migrant students to participate in college/university visits. Strategy's Expected Result/Impact: Increase awareness of post-secondary education Staff Responsible for Monitoring: Transportation Staff; Migrant Strategist; Campus Administration Schoolwide and Targeted Assistance Title I Elements: 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: W. A. Todd will provide information to school staff to increase their awareness of migrant middle school students' needs and appropriate interventions for academic and non-academic concerns. Strategy's Expected Result/Impact: Improve student academic and non-academic success. Staff Responsible for Monitoring: Migrant Strategist; Campus Administration Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - Migrant (212)	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 9 Details	Reviews			
Strategy 9: W. A. Todd will provide monies to MEP migrant campus staff for purchases of new equipment, office supplies, office furniture, ink for printers, or other technology devices that are outdated or inoperable. Strategy's Expected Result/Impact: Efficient work performance Staff Responsible for Monitoring: Migrant Strategist; Campus Administration TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools Funding Sources: - Migrant (212)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: W. A. Todd will reimburse all MEP staff for travel and/or mileage for any and all required MEP related activities. Strategy's Expected Result/Impact: Meet the goals of the migrant program Staff Responsible for Monitoring: Migrant Strategist; Campus Administration TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - Migrant (212)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: W. A. Todd will provide ongoing professional development and opportunities to attend MEP conferences and other related conferences for MEP staff. Strategy's Expected Result/Impact: MEP staff will remain up to date on any and all migrant related policies and procedures. Staff Responsible for Monitoring: Migrant Strategist; Campus Administration TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - Migrant (212)	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 12 Details	Reviews			
Strategy 12: W.A. Todd will monitor and analyze student data and reports to determine student's progress and to redirect instructional program if needed for student achievement. Strategy's Expected Result/Impact: Student academic success Staff Responsible for Monitoring: Migrant Strategist; Campus Administration Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
	 30%	 65%	 80%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 12: Special Education: The campus will adhere to all ARD recommendations and special education teachers will carry out the necessary requirements, accommodations, instruction and will document in a timely and effective manner.

Summative Evaluation: Some progress made toward meeting Objective

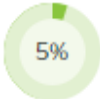







Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will assure that the students that participate in the Special Education Program will experience an overall progressive improvement in reading and writing while at W.A. Todd MS. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
	 20%	 40%	 65%	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 13: Fine Arts: W. A. Todd will encourage every Fine Art program to provide students with at least one professional art industry experience and assist 100% of students interested in pursuing a post-secondary education/career in the Arts.

Evaluation Data Sources: Travel to/host professional performances, Travel to/host workshops with professional artists, College auditions and admissions to Visual and Performing Art programs, Student portfolios.









Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will expose students to the Fine Arts program available on campus through Art classes, Band, Mariachi, Choir, and dance. Students will be allowed to travel to competitions, auditions, art exhibits, etc...either within the district or out of district to encourage their interest in post-secondary education/career in the Arts. Strategy's Expected Result/Impact: To expose students in the middle school level to post-secondary education/careers in the Arts. Staff Responsible for Monitoring: Fine Arts directors/teachers/directors; administration, counselors. Schoolwide and Targeted Assistance Title I Elements: 2.5	Formative			Summative
	Sept	Dec	Mar	June
	 5%	 15%	 45%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 14: Academics: Increase opportunities for students to participate in and out of district academic enrichment programs.









Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will increase opportunities for students to participate in and out of district academic enrichment programs such as HESTEC, UIL, Robotics, etc. by attending competitions, fairs, and expos. Strategy's Expected Result/Impact: To expose students to programs that will enrich their academic experiences. Staff Responsible for Monitoring: counselors, administration, robotics teacher, Schoolwide and Targeted Assistance Title I Elements: 2.5 Funding Sources: 289.11.6412 - Title IV 289 - \$3,050, 199.36.6412 - Local (199) - \$550, 199.36.6494 - Local (199) - \$300, 199.36.6495 - Local (199) - \$960, 199.51.6299 - Local (199) - \$2,000, 199.11.6412 - Local (199) - \$5,000, 199.11.6494 - Local (199) - \$4,000	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 15: Transportation Department: The campus will ensure that 100% of students know their method of transportation or bus number to ensure students are in their respective areas after school.

Summative Evaluation: Significant progress made toward meeting Objective

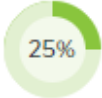











Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will ensure that 100% of students know their method of transportation and the areas that facilitate their mode of transportation. Strategy's Expected Result/Impact: To ensure that 100% students that ride the bus are provided the correct bus numbers to board to ride to and from school; to assure that 100% of students that are dropped off and picked up by parents an area that facilitates a drop off/pick up area. Staff Responsible for Monitoring: Administration, teachers, counselors, security guards, clerks. Schoolwide and Targeted Assistance Title I Elements: 2.6	Formative			Summative
	Sept	Dec	Mar	June
	 70%	 90%	 100%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 16: W. A. Todd will maintain an inviting and conducive learning environment.

Evaluation Data Sources: Student and Parent Surveys, Climate Survey

Summative Evaluation: Some progress made toward meeting Objective













Strategy 1 Details	Reviews			
Strategy 1: Custodial Department will ensure to maintain the building, its premises and the facilities within, keeping them safe and clean. The campus will provide necessary materials for the upkeep of the facilities and grounds. Strategy's Expected Result/Impact: maintain a clean and orderly environment Staff Responsible for Monitoring: Campus Administration, Head Custodian, Secretary ESF Levers: Lever 3: Positive School Culture Funding Sources: custodial materials - Local (199) - \$1,000, unicef mats - Local (199) - \$2,400	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Submit and follow up on work orders accordingly to maintain operative facilities and grounds. Strategy's Expected Result/Impact: maintain a clean and orderly environment Staff Responsible for Monitoring: Assistant Principal, Campus Secretary and Head Custodian ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: W. A. Todd will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 1: DLPAC: W. A. Todd will maintain the required members in the District Level Planning and Advisory Committee to oversee district decisions, plans, and improvement activities at least 4 times per year.

Evaluation Data Sources: DLPAC meeting sign ins and agendas

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will maintain the required members in the DLPAC to oversee district decisions, plans and improvement activities. Strategy's Expected Result/Impact: To assure that Todd Middle School has a voice in decisions that impact the district and campus. Staff Responsible for Monitoring: administration	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: CLPAC: W.A. Todd will maintain 100% of the required members in the Campus Level Planning and advisory Committee to oversee all improvement activities at least 4 times per year. Strategy's Expected Result/Impact: To assure the Todd Middle School receives input on decisions regarding the campus from 100% of stakeholders. Staff Responsible for Monitoring: administration, dept. heads, teachers Schoolwide and Targeted Assistance Title I Elements: 3.1	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


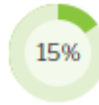










Goal 5: W. A. Todd will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 2: Parental and Family Engagement Department: The campus will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at campus and district meetings/events each year.

Evaluation Data Sources: Volunteer sign in at each site on a daily basis and the sign in at the district meetings.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will increase the number of parent/community volunteers by 5% and increase parent attendance by 10% each year. Strategy's Expected Result/Impact: To increase community and parental involvement on campus. Staff Responsible for Monitoring: administration, parent center coordinator, Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2 Funding Sources: 199.52.6499 - Local (199) - \$3,500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The Parental Involvement program at W.A. Todd Middle School will provide instructional support, parental training, and district level involvement in 100% of parental based events and will purchase 100% of the necessary materials, equipment, and supplies to function at the highest level possible. Strategy's Expected Result/Impact: To provide free educational opportunities for parents of the campus community. Staff Responsible for Monitoring: Parental Educator; Campus Principal Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				


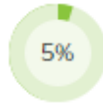






Strategy 3 Details	Reviews			
Strategy 3: The parent educator will create a monthly Parent Newsletter to communicate with parents via website and hand delivered notices. Strategy's Expected Result/Impact: To create and distribute a monthly Parent Newsletter that keeps parents abreast of campus events and progress. Staff Responsible for Monitoring: Parent Educator; Librarian; Principal Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: The Parental Involvement program at W.A. Todd Middle School will recruit parents during campus events and provide occasional food incentives to welcome their participation in the program and during the Parent Volunteer Appreciation week. Strategy's Expected Result/Impact: To provide campus parent volunteers with tokens of appreciation. Staff Responsible for Monitoring: Parent Educator ; Administrators Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.1, 3.2 Funding Sources: - Local (199) - 199.23.6499.00.048.99.0.00	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: W. A. Todd will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 3: Bilingual/ESL: Participate in and/or provide at least 4 events/meetings/trainings/fairs/celebrations to inform parents of the district's Bilingual/ESL model.

Evaluation Data Sources: Sign-In Sheets, Flyers, Agendas, Acknowledgment Receipt Signature Sheet, and/or Handbook

Summative Evaluation: No progress made toward meeting Objective









Strategy 1 Details		Reviews			
Strategy 1: W. A. Todd will ensure to notify parents of the district's Bilingual/ESL events. Strategy's Expected Result/Impact: Keep parents and campus community informed of district events. Staff Responsible for Monitoring: administration, counselors, ESL teachers, parental involvement coordinator Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 5: W. A. Todd will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 4: The migrant department will have 4 out 4 PAC meetings throughout the school year for migrant parents. (100%)

Evaluation Data Sources: PAC meeting agendas and sign in sheets.

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd will host any PAC meetings necessary for migrant parents. Strategy's Expected Result/Impact: To facilitate a venue for PAC meetings. Staff Responsible for Monitoring: administration, counselors, migrant strategist and Migrant director. Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: W. A. Todd will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 5: Nursing/Health Services: SHAC meeting presentations from community partners will be shared with all nursing staff to educate students and give parents information of where to go get medical assistance. Students will receive needed medical care. SHAC meetings will be held 4 times in a school year.

Evaluation Data Sources: SHAC Agendas and nurses end of the year reports/ number of students receiving medial treatment.

Summative Evaluation: Some progress made toward meeting Objective



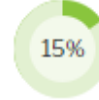





Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd nursing staff will attend SHAC meetings to stay informed . Strategy's Expected Result/Impact: To keep nurse informed of latest locations for medical assistance. Staff Responsible for Monitoring: Nurse Director, campus nurse, administration	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: W. A. Todd will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 6: Fine Arts: The district will inaugurate school/community committees and meet at least 4 times a school year to support continuous success for all Fine Art students.

Evaluation Data Sources: Fine Arts cross-curricular projects, Community engagement projects, Committee agendas/sign-in documents.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W. A. Todd Fine Arts directors, teachers, will attend the district Fine Arts community committee meetings to support success for all Fine Arts students. Strategy's Expected Result/Impact: To assure continued success of all Fine Arts students. Staff Responsible for Monitoring: Fine ARts Director, Fine Arts directors and teachers, administration. Schoolwide and Targeted Assistance Title I Elements: 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

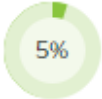







Goal 5: W. A. Todd will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 7: Nutrition/Food Services: SHAC meetings at least 4 times a school year.

Targeted or ESF High Priority

Evaluation Data Sources: Shac agendas and meetings









Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: W. A. Todd will assure that the campus food service manager and staff attend SHAC meetings throughout the school year. Staff Responsible for Monitoring: Food Service Director, campus food service manager, administration		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 5: W. A. Todd will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 8: W. A. Todd will conduct monthly faculty meetings to keep campus faculty informed of all policies, issues, curriculum updates, etc...









Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Faculty meetings will be held once a month and faculty will be kept abreast of district, campus updates. Food and prize incentives will be provided to encourage attentiveness and promote a positive school climate. Snacks/meals, prizes/incentives will be provided via Faculty Activity Acct. Faculty activity account 897.00.2190.01.048.00.000 Strategy's Expected Result/Impact: agendas sign in sheets Staff Responsible for Monitoring: administration TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - Local (199) - 199.23.6499.00.048.99.0.00	Formative			Summative
	Sept	Dec	Mar	June
	 10%	 30%	 40%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 1: Technology Department: The campus will maintain inventory accuracy to 90% and meet at least 85% of the stated objectives in the Campus' Technology Plan and provide technology to the office administration for the delivery of instruction and feedback of T-TESS appraisals and campus needs.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: W.A. Todd will provide 100% of campus administration with new technology devices such as Surface Pros and all it's components for more efficient and timely feedback on teacher walkthroughs and observations. Strategy's Expected Result/Impact Strategy's Expected Result/Impact: To allow for More effective documentation during walkthroughs/observations. Staff Responsible for Monitoring Staff Responsible for Monitoring: Principal Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: W.A. Todd will maintain a running technology inventory on a daily or as needed basis and end of the year technology inventory status report. to 90% accuracy and to meet at least 85% of the stated objectives in the Campus' Technology Plan. Strategy's Expected Result/Impact Staff Responsible for Monitoring: Librarian, Assistant Principal Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: W.A. Todd will provide batteries and/or replacement parts for 100% of projectors, Elmos, ink, and digital needs to keep the learning environment conducive to learning. Staff Responsible for Monitoring: Campus Administration, Librarian, Secretary Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Sept	Dec	Mar	June
	 15%	 25%	 30%	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

Bilingual (162)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
State Comp.(164)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	164.11.6399		\$9,340.00
1	1	1	164.11.6399.MY		\$3,055.00
1	1	1	164.11.6399.EL		\$8,981.00
Sub-Total					\$21,376.00
Budgeted Fund Source Amount					\$9,340.00
+/- Difference					-\$12,036.00
State Special Ed. (165)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
CTE (167)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
GT (168)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00

GT (168)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	199.11.6269		\$20,000.00
1	1	1	199.31.6399		\$3,000.00
1	1	1	199.23.6395		\$3,000.00
1	1	1	199.11.6399		\$17,466.00
1	1	1	199.12.6399		\$500.00
1	1	1	199.11.6339		\$150.00
1	1	7	199.11.6498		\$14,000.00
1	2	2	199.12.6395		\$1,300.00
1	2	2	199.12.6399		\$1,154.82
1	2	2	199.12.6498		\$0.00
1	2	2	199.12.6329		\$4,000.00
1	2	2	199.12.6269		\$300.00
2	2	1	199.11.6143.ST		\$22.00
2	2	1	199.11.6146.ST		\$199.00
2	2	1	199.11.6118.ST		\$2,400.00
2	2	1	199.11.6141		\$35.00
2	2	1	199.11.6145.ST		\$1.00
3	1	3	199.23.6399		\$9,000.00
3	3	5	199.13.6499.00.048.99.0.TI		\$350.00
3	4	2	testing materials		\$150.00
3	5	3	199.23.6498		\$3,000.00
3	5	3	199.23.6499		\$4,115.00
4	2	1	199.52.6319		\$3,500.00
4	2	3	199.52.6146		\$38.00
4	2	3	199.52.6121		\$450.00

Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	3	199.52.6143		\$5.00
4	2	3	199.52.6141		\$7.00
4	2	3	199.52.6145		\$1.00
4	14	1	199.51.6299		\$2,000.00
4	14	1	199.36.6494		\$300.00
4	14	1	199.11.6494		\$4,000.00
4	14	1	199.36.6495		\$960.00
4	14	1	199.36.6412		\$550.00
4	14	1	199.11.6412		\$5,000.00
4	16	1	unicef mats		\$2,400.00
4	16	1	custodial materials		\$1,000.00
5	2	1	199.52.6499		\$3,500.00
5	2	4		199.23.6499.00.048.99.0.00	\$0.00
5	8	1		199.23.6499.00.048.99.0.00	\$0.00
Sub-Total					\$107,853.82
Budgeted Fund Source Amount					\$104,499.00
+/- Difference					-\$3,354.82
Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$17,931.00
1	1	3	211.11.6141		\$257.00
1	1	3	211.11.6118		\$15,200.00
1	1	3	211.11.6143		\$161.00
1	1	3	211.11.6141		\$257.00
1	1	3	211.11.6146		\$1,463.00
1	1	3	211.11.6145		\$10.00
3	3	5	211.12.6239		\$600.00
3	3	5	211.13.6239		\$3,412.00
3	4	2	testing materials		\$4,000.00
4	3	2	eye glasses (\$500) and clothing vouchers (\$1,000)		\$1,500.00

Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$44,791.00
Budgeted Fund Source Amount					\$22,803.00
+/- Difference					-\$21,988.00
Teacher/Principal (255)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	255.13.6399	2878.00	\$9,340.00
3	3	5	255.13.6239		\$1,200.00
Sub-Total					\$10,540.00
Budgeted Fund Source Amount					\$5,278.00
+/- Difference					-\$5,262.00
Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	263.11.6399		\$4,528.00
Sub-Total					\$4,528.00
Budgeted Fund Source Amount					\$4,528.00
+/- Difference					\$0.00
Gear Up (274)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	1	Travel Employee Only	274.13.6411.00.048.24.0.00	\$0.00
2	3	1	Professional Development- GEAR-UP	274.11.6299.00.048.24.0.0	\$0.00
2	3	2	Travel-Students- GEAR-UP	274.11.6412.00.048.24.00	\$0.00
2	3	2	Regional Educational Services	274.13.6239.00.048.24.0.00	\$0.00
2	3	2	Transportation Expenditures	274.11.6494.00.048.24.0.00	\$0.00
2	3	2	Misc. Operating Expenses	274.11.6499.00.048.24.0.00	\$0.00
2	3	3	Travel: Substitutes & Non-Employees - GEAR UP	274.61.6419.00.048.24.0.00	\$0.00
2	3	4	Travel-Students GEAR UP	274.11.6412.00.048.24.0.00	\$0.00
2	3	5	Teacher/Office Supplies	274.11.6399.00.048.24.0.00	\$0.00
2	3	5	College Prep Materials - GEAR UP	274.11.6339.00.048.24.0.00	\$0.00
2	3	6	Other Operating Costs - GEAR UP Misc. Operating Expense	274.11.6499.00.048.24.0.00	\$0.00
2	3	7	Travel Employee	274.31.6411.00.048.0.00	\$0.00

Gear Up (274)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	7	Facilitator Mileage, Travel - GEAR UP	274.11.6411.00.048.24.0.00	\$0.00
2	3	7	Travel Employee	274.13.6411.00.048.24.0.00	\$0.00
2	3	8	Travel Employee Only	274.13.6411.00.048.24.0.00	\$0.00
2	3	8	Teacher/Facilitator extra duty pay/tutor pay - GEAR UP	274.11.6118.00.048.24.0.GU	\$0.00
2	3	8	Travel Employee	274.31.6411.00.048.0.00	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$91,745.00
+/- Difference					\$91,745.00
Title IV 289					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	289.11.6399		\$2,626.00
1	1	1	289.31.6399		\$2,626.00
4	5	3	289.31.6499		\$3,762.00
4	14	1	289.11.6412		\$3,050.00
Sub-Total					\$12,064.00
Budgeted Fund Source Amount					\$12,064.00
+/- Difference					\$0.00
ESSER III (282)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$84,825.00
Sub-Total					\$84,825.00
Budgeted Fund Source Amount					\$84,825.00
+/- Difference					\$0.00
ESSER I (266)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$13,160.00
Sub-Total					\$13,160.00
Budgeted Fund Source Amount					\$13,160.00
+/- Difference					\$0.00
Grand Total Budgeted					\$348,242.00

ESSER I (266)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Grand Total Spent					\$299,137.82
+/- Difference					\$49,104.18